

## Session Plan

### Taught Session

### Hands on French

**Key stages:** 1 & 2

**National Curriculum Subject Areas:** Languages, Art, Design & Technology, History, English

**Length of Session:** 1 hour 30 min

**Maximum group size:** 32 pupils

#### Activity 1

Children will start with a scavenger hunt around the museum, finding French clues using images and vocabulary from our collection to help them complete the trail. Children must also be on the lookout for four clues as they will need to use these later! We will then explore these in the Learning space, piecing together the clues and learning new vocabulary.

#### Activity 2

As a group, children can start to explore French colours, a painting station will be on hand to practice colours in French helping them to complete a creative key.

#### Activity 3

Children will have collected the four clues during their treasure hunt. Each clue will refer to a Huguenot trade, book binder, weaver, hat maker and botanist. This will be where our role play activity begins. The children will firstly have the chance to set up their trade. Using a variety of materials, they can begin to create their stall, design a shop front or create and handle elements to go inside their shop. This activity will focus on French conversation, they will be able to oversee their stall, talk to the other children as customers, as well as find out new vocabulary using the prompt sheets.

#### Learning Outcomes:

- engage in conversations; ask and answer questions; express opinions and respond to those of others.
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- describe people, places, things and actions orally and in writing

#### Learning & Community Engagement

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