

INFORMATION FOR TEACHERS

TAUGHT SESSION 2

Key stage: 1

National Curriculum Subject Areas: History, Art and Design, Science

Length of Session: 1 hour 30 min

Maximum group size: 32 pupils



DISCOVERING FAMILIES

Session outline:

To gain an understanding of what makes up a family through studying the family portraits on display at the Huguenot Museum.

Activity 1: Q & A

Question and answer session using the portrait of the Fenhoulet family. Looking beyond the painting to discover what and who it shows. Discussion about the use of portraits before photographs.

Activity 2: Object Handling

Using handling collections such as top hats, lace collars and silk shawls, children will have the opportunity to recreate the painting.

This session is available all year round Tuesday – Saturday please go to www.huguenotmuseum.org/learning for more information on how to book.

Children will compare this family to their own family. Are there any similarities or differences?

Activity 3: Creating Portraits

Children will draw their own family portrait. Who might they put in the family picture? What will they wear? At the end children will have a chance to compare each other's family portraits and discuss what they feel it is to be a family – do you even need to be related?

Learning Outcomes:

- Develop an understanding about family groups
- Engage with historic artefacts
- Improve speaking and listening skills
- Ability to show who is in their immediate family



LEARNING & COMMUNITY ENGAGEMENT

Huguenot Museum 95 High Street Rochester Kent ME1 1LX

01634 789347 learning@huguenotmuseum.org www.huguenotmuseum.org



DISCOVERING FAMILIES

Suggested pre visit activities:

- Read a story in class which introduces the idea of families and how everyone has different families (eg *Where the Wild Things Are* by Maurice Sendak, *Who's in My Family?* by Robie H Harris, *All Kinds of Families!* By Mary Ann Hoberman). Other suggestions are available here:
www.scholastic.com/teachers/lesson-plan/books-teaching-about-families
- Look at portraits of families throughout time (ie paintings and photos)
- Play a game which introduces the idea of family trees (ie Happy Families)
- Talk about what 'a family' can be. What different meanings can this have?

Suggested post visit activities:

- Research famous people and their families
- Learn more about family trees and how they work
- Create a family tree for your immediate family
- Create a family tree for a famous person from history that you might be studying – try finding portraits to accompany this

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